

SC Annual School Report Card Summary

Alice Drive Elementary School

Sumter

Grades: PK-5 **Enrollment: 627**

Principal: Sheree T. Boozer

Superintendent: Randolph D. Bynum, Sr.

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

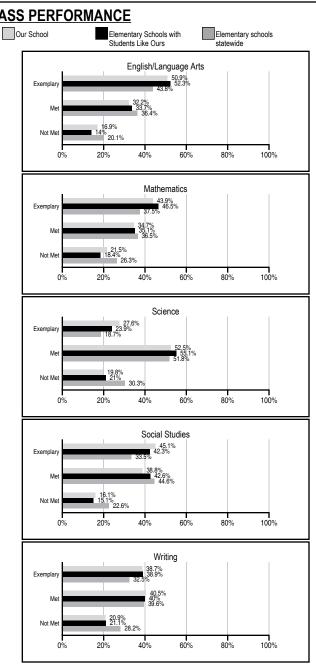
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL /	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	Α	N/A
2012	Good	Average	N/A	N/A	С	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	30	6	0	0

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRA	DE 4 (2011)			
South Carolina	39	33	22	6
Nation	34	34	25	7
■ Below Basic □	% Below B Basic □ Profic	Basic % Basic, Project	oficient, and A	dvanced
MATH – GRADE	4 (2011)	1		
South Carolina	21	43	31	5
Nation	18	42	33	6
	% Below Basic Basic ☐ Profici	% Basic, Proficie ent ■ Advanced	nt, and Advan	ced
SCIENCE – GRAI	DE 4 (2009)	ı		
South Carolina	28	38		33
Nation	29	39		32 1
■ Below Basic □	% Below Basic □ Profici	Basic % Basic, P	roficient, and	Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Alice Drive Elementary School [Sumter]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=627)				
Retention rate	1.4%	Up from 0.6%	0.8%	0.9%
Attendance rate	96.5%	Down from 96.9%	96.5%	96.3%
Served by gifted and talented program	11.3%	N/A	10.0%	7.2%
With disabilities	13.2%	N/A	11.3%	12.4%
Older than usual for grade	1.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	71.1%	Up from 66.7%	64.5%	62.5%
Continuing contract teachers	86.8%	Down from 89.7%	85.7%	83.3%
Teachers returning from previous year	87.6%	Down from 89.8%	89.9%	88.3%
Teacher attendance rate	94.0%	Down from 95.3%	95.4%	95.0%
Average teacher salary*	\$47,752	Up 2.2%	\$49,250	\$48,193
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	14.8 days	Up from 13.9 days	10.8 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.0 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 91.9%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,518	Up 8.2%	\$6,936	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 71.7%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.1%	67.0%	66.0%
ESEA composite index score	90.8	Up from 76.9	90.9	88.0

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	N/A	48
Percent satisfied with learning environment	94.4%	N/A	93.7%
Percent satisfied with social and physical environment	88.9%	N/A	93.8%
Percent satisfied with school-home relations	88.9%	N/A	85.5%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012 - 2013 school year has marked another year of excellency at Alice Drive Elementary. Our focus on the whole child provided the year with much improvement in academics as well as enhancement of the arts. We are a data driven school, using a wide of variety of student assessments and performance data to meet the individual needs of our students. We continue to strive to make our school the best it can possibly be. We have a school that is warm and inviting, and dedicated to providing a positive learning community for our students.

We had an emphasis on math this year with year-long staff development on this subject. We targeted the improvement of our students' math skills through the use of hands on manipulatives and intensive small group instruction. Our school-wide in-school tutoring program, which utilizes the ProTeam Students from Alice Drive Middle School to provide extra assistance in reading and math, continues to expand and serves over 30 students. Our School Improvement Council has been instrumental in establishing our in-school tutoring program as well as raising funds for classroom resources and supporting teacher needs in the classroom.

Our annual Family Science Night was a great success with over 300 students and parents enjoying an evening of food and fun with science. Our annual Spring Fling, and other special events, provides parents with opportunities to come and enjoy evenings and other times with their children.

We have 100% highly qualified staff. Our teachers work diligently with to improve student achievement. Our teachers participate in professional development activities, graduate classes, and workshops to improve their knowledge of effective instructional strategies and expand their repertoire of activities for their classroom. Incorporation of programs such as READ 180, Study Island, and math manipulates, technology, as well as strategies for learning has provided all students a chance to learn and grow.

We have continued our commitment to our community by providing ways for our students to contribute to local efforts. We participated in the Salvation Army canned food drive, The Angel Tree toy drive, Shower Shaw with Cookies, Greenhouse Shelter blanket drive, St. Jude's Hospital Mathathon and several school-wide recycling projects. ADE diligently has pursued its mission to provide a positive school environment and provide developmentally appropriate learning experiences for all our students. We strive to make ADE a place where everyone feels welcome and where everyone can become a part of our community.

Sheree T. Boozer, Principal

Natalie Roberts, SIC Chair

^{**} Prior year audited financial data available.